2020 ADFL Summer Seminar East
21-23 May, Diversity: Students, Faculty, Curriculum
Hilton University of Florida Conference Center, 1714 Southwest 34th St., Gainesville, FL
Host: University of Florida

Preliminary Program (subject to change)
A complete program that lists the names of all presenters and discussion group leaders, room assignments, and meals and receptions will be posted later in the spring

Thursday, 21 May
8:30 a.m.–2:30 p.m.
Preseminar Workshops
1. New Chairs. Leaders: Barbara Kosta, Univ. of Arizona; Michael Long, Baylor Univ.
2. Become a Certified External Reviewer for ADFL. Leaders: Holly Cashman, Univ. of New Hampshire; Sonja Fritzsche, Michigan State Univ.
3. Graduate Curricula and Careers. Leaders: John Paul Christy, ACLS; Brian DeGrazia, MLA

3:00–3:15 p.m. Welcome

3:15–4:45 p.m.
Plenary I: The Administrative Perspective on Diversity and Inclusion

5:00–6:15 p.m.
Discussion Groups I
1. Demographic Change and the Future of Higher Education
2. Recruiting and Retaining a Diverse Faculty
3. Managing Your Department Budget
4. Translation and Interpreting in the Curriculum

Friday, 22 May
8:30–10:00 a.m.
Plenary II: Diversity, Access, and Inclusion in Language Programs

10:30–11:45 a.m.
Discussion Groups II
1. Bridging Two-Year and Four-Year Relations
2. Divas, Malcontents, and Other Troubled and Troubling Department Members
3. Strategies for LGBTQIA+ Inclusion in Language Classrooms
4. The Seal of Biliteracy and Higher Education
5. Skills and Values: What You Can Do, and What You Want (open only to graduate students)

2:00–3:30 p.m.
Plenary III: Innovation Showcase
3:45–5:00 p.m.

Discussion Groups III
1. Diversity and Inclusion in the Classroom
2. Heritage Language Learning
3. Mentoring NTT Faculty Members
4. Departmental Storytelling: How to Make Your Department More Visible
5. Broadening Your Network: LinkedIn and Informational Interviews (open only to graduate students)

Saturday, 23 May
8:30–10:00 a.m.

Plenary IV: Textbooks and Diversity (or the Lack Thereof)

10:30–11:45 a.m.

Discussion Groups IV
1. What Can Faculty Members Do about the Graduate Student Mental Health Crisis?
2. Mentoring Faculty Colleagues at Mid-Career
3. Technology and Language Learning
4. The Future of the Communicative Approach

1:15–2:45 p.m.

Plenary V: Diverse Pathways to Proficiency